

FOR OFFICE USE ONLY:

Version # _____

APP # 700031

A. Statement of Activity or Product

Product #1a – Quiet Mufflers and Spark Arrestor Educational Displays with handouts. (2)

BLM Bishop Field Office will design and create (2) educational display stands which focus on the design, application, function and legal requirements associated with approved mufflers and spark arrestors for Off Highway Vehicles. The educational displays will be used in public areas in an "On-The-Ground" educational approach. The displays may be taken out into the field and easily put up at public events, riding and staging areas, motorsports dealerships, public information centers, etc. The stands will display actual muffler models cut open to reveal how each type works and how to maintain them. The stands will also display "Endos" or "End Cap" type spark arrestors that can be easily purchased aftermarket to bring "Closed Course" Off Highway Vehicles into compliance.

The stands will display and explain the legal language pertaining to mufflers and spark arrestor use on State and Public Lands.

This display will be stand alone enough to allow for self-discovery and education in such an environment as at a Motorcycle / ATV Dealership or be just as useful in a public contact forum such as at a staging area, county fair or special event.

Product #1b – Educational Interpretation on Mufflers and Spark Arrestors

In person educational interpretation will be provided regarding this display and information by BLM Staff; to include Law Enforcement Rangers, Recreation Staff, and volunteers. It is estimated these displays will be in constant use once developed and will be staffed 20 times per year at a minimum. These displays would be available for use by all California agencies.

Product #1c – Public compliance checks on Mufflers and Spark Arrestors

In conjunction with these displays BLM Bishop Field Office will provide free educationally oriented muffler and spark arrestor compliance checks.

Product #2 – Educational Posters and Handouts "Walk the Walk (and Ride the Ride)" School Program

BLM Bishop Field Office would print posters and handouts on ethical, responsible and safe off highway vehicle riding practices. These posters and handouts will be used for display and distribution at public schools, special events, riding and staging areas, motorsports dealerships, public information centers, etc. BLM Bishop Field Office has partnered with "Ride with Respect" a 501(c) 3 non-profit organization dedicated to the responsible and ethical use of off highway vehicles, particularly on publicly managed lands.

Mission Statement: Ride with Respect aims to protect natural resources while accommodating diverse recreation on public land. We reach this goal through trail/restoration projects and educational programs. In combination, these initiatives work to concentrate vehicle travel to established roads and trails.

Ride with Respect authored a powerful and poignant article in the January 2008 issue of "Dirt Rider Magazine" entitled: Walk the Walk (and Ride the Ride) this is a self evaluation checklist on off highway vehicle use and land use ethics. BLM Bishop Field Office has been given permission to use the text of this article for public education from Ride with Respect. BLM Bishop Field Office will purchase reprints of the copyrighted article in poster and handout size for use in "On The Ground" educational settings. These posters will be displayed on kiosks on public lands with access to riding areas. Posted at public locations such as motorsports dealerships, public information centers, riding and staging areas, etc.

BLM Bishop Field Office will purchase a copyrighted annual weblink which will allow the public to access the weblink from the BLM Bishop Field Office Off Highway Vehicle and Recreation webpage.

Product #3 – Off Highway Vehicle Safety Education

BLM Bishop Field Office will conduct Off Highway Vehicle Safety Education days. This education will be subject to an approved and licensed course of instruction such as the ATV Safety Institute, ATV Ridercourse and/or the Motorcycle Safety Foundation, Dirtbike School. This will be conducted 4 times per year.

B. Relation of Proposed Project to OHV Recreation

The growing popularity of motorized recreation demands heightened on-the-ground involvement and education to protect natural resources while providing for opportunity. The educational displays on proper mufflers and free educational posters would provide an interesting exhibit for the public to gather at. Here, paid and volunteer staff could engage the public on responsible ethics. Responsible actions such as a quiet muffler; staying on the trail; getting involved in project work and respecting other users of public lands help sustain OHV opportunity.

C. Identification of Needs

There will always be a need for education. In today's polarized atmosphere of environment-verses-access issues it is more important than ever to "Ride with Respect". Noise issues have been identified by the American Motorcyclist Association as the number one threat to sustainable OHV opportunity. Additionally, off trail travel can result in a visual eyesore. Through personal contacts and educational material we would foster conscientiousness and instill environmental ethic and safety to the community of OHV users.

D. Location of Training Services

The displays would be used California state-wide at OHV staging areas and schools. This includes special events such as the Mammoth Motocross and the Hangtown National Motocross as well as local county fairs and motorsports dealerships.

E. OHV Safety, Environmental Responsibility, and Respect Private Property

Our curriculum is simple. Ride with respect for nature, other users and for yourself. We would teach OHV safety, environmental responsibility, and respect for private property through personal contacts; trail etiquette tips' educational posters and brochures. This would be presented in a fun and happy atmosphere with hands-on-demonstrations and educational materials that can be taken home.

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1 Optional Project-Specific Application Documents

Attachments:

[Spark Board](#)

[Checkpoint](#)

2 Optional Project-specific Maps

Project Cost Estimate for Grants and Cooperative Agreements Program - 2008/2009
Agency: BLM - Bishop Field Office
Application: Education & Safety

6/2/2009

FOR OFFICE USE ONLY:		Version # _____	APP # _____
APPLICANT NAME :	BLM - Bishop Field Office		
PROJECT TITLE :	Education & Safety	PROJECT NUMBER (Division use only) :	
PROJECT TYPE :	<input type="checkbox"/> Acquisition <input type="checkbox"/> Development <input checked="" type="checkbox"/> Education & Safety <input type="checkbox"/> Ground Operations <input type="checkbox"/> Law Enforcement <input type="checkbox"/> Planning <input type="checkbox"/> Restoration		
PROJECT DESCRIPTION :	<p>Product #1a – Quite Mufflers and Spark Arrestor Educational Displays with handouts. (2) BLM Bishop Field Office will design and create (2) educational display stands which focus on the design, application, function and legal requirements associated with approved mufflers and spark arrestors for Off Highway Vehicles. The educational displays will be used in public areas in an “On-The-Ground” educational approach. The displays may be taken out into the field and easily put up at public events, riding and staging areas, motorsports dealerships, public information centers, etc. The stands will display actual muffler models cut open to reveal how each type works and how to maintain them. The stands will also display “Endos” or “End Cap” type spark arrestors that can be easily purchased aftermarket to bring “Closed Course” Off Highway Vehicles into compliance. The stands will display and explain the legal language pertaining to mufflers and spark arrestor use on State and Public Lands. This display will be stand alone enough to allow for self-discovery and education in such an environment as at a Motorcycle / ATV Dealership or be just as useful in a public contact forum such as at a staging area , county fair or special event.</p> <p>Product #1b –Educational Interpretation on Mufflers and Spark Arrestors In person educational interpretation will be provided regarding this display and information by BLM Staff; to include Law Enforcement Rangers, Recreation Staff, and volunteers. It is estimated these displays will be in constant use once developed and will be staffed 20 times per year at a minimum. These displays would be available for use by all California agencies.</p> <p>Product #1c –Public compliance checks on Mufflers and Spark Arrestors In conjunction with these displays BLM Bishop Field Office will provide free educationally oriented muffler and spark arrestor compliance checks.</p> <p>Product #2 – Educational Posters and Handouts “Walk the Walk (and Ride the Ride)” School Program BLM Bishop Field Office would print posters and handouts on ethical, responsible and safe off highway vehicle riding practices. These posters and handouts will be used for display and distribution at public schools, special events, riding and staging areas, motorsports dealerships, public information centers, etc. BLM Bishop Field Office has partnered with “Ride with Respect” a 501(c) 3 non-profit organization dedicated to the responsible and ethical use of off highway vehicles, particularly on publicly managed lands. Mission Statement: Ride with Respect aims to protect natural resources while accommodating diverse recreation on public land. We reach this goal through trail/restoration projects and educational programs. In combination, these initiatives work to concentrate vehicle travel to established roads and trails.</p> <p>Ride with Respect authored a powerful and poignant article in the January 2008 issue of “Dirt Rider Magazine” entitled: Walk the Walk (and Ride the Ride) this is a self evaluation checklist on off highway vehicle use and land use ethics. BLM Bishop Field Office has been given permission to use the text of this article for public education from Ride with Respect. BLM Bishop Field Office will purchase reprints of the copyrighted article in poster and handout size for use in “On The Ground” educational settings. These posters will be displayed on kiosks on public lands with access to riding areas. Posted at public locations such as motorsports dealerships, public information centers, riding and staging areas, etc. BLM Bishop Field Office will purchase a copyrighted annual weblink which will allow the public to access the weblink from the BLM Bishop Field Office Off Highway Vehicle and Recreation webpage.</p> <p>Product #3 – Off Highway Vehicle Safety Education</p>		

Project Cost Estimate for Grants and Cooperative Agreements Program - 2008/2009
Agency: BLM - Bishop Field Office
Application: Education & Safety

6/2/2009

		BLM Bishop Field Office will conduct Off Highway Vehicle Safety Education days. This education will be subject to an approved and licensed course of instruction such as the ATV Safety Institute, ATV Ridercourse and/or the Motorcycle Safety Foundation, Dirtbike School. This will be conducted 4 times per year.					
	Line Item	Qty	Rate	UOM	Grant Request	Match	Total
DIRECT EXPENSES							
Program Expenses							
1	Staff						
	Ranger Notes : School Programs, events, staging areas and cotrol check points. ATV safety course.	500.000	50.000	HRS	20,000.00	5,000.00	25,000.00
	Ranger Notes : Ranger overtime. After hours travel, evening events, holidays.	150.000	75.000	HRS	0.00	11,250.00	11,250.00
	Recreation Planner Notes : Staffing display at public events.	80.000	45.000	HRS	0.00	3,600.00	3,600.00
	Other-Volunteer Notes : Volunteer help in transporting, setting up display. Volunteer time as assistant to Ranger in ATV safety education.	200.000	18.000	HRS	0.00	3,600.00	3,600.00
	Technician Notes : Art work for brochures.	80.000	40.000	HRS	0.00	3,200.00	3,200.00
	Total for Staff				20,000.00	26,650.00	46,650.00
2	Contracts						
	Other-KIBS, KBOV Notes : 365 Public Service Announcements.	365.000	7.500	EA	0.00	2,738.00	2,738.00
	Other-Mammoth Mountain Ski Area Notes : Education booth at Mammoth Mountain Motocross special event.	1.000	1200.000	EA	0.00	1,200.00	1,200.00

Project Cost Estimate for Grants and Cooperative Agreements Program - 2008/2009
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6/2/2009

	Line Item	Qty	Rate	UOM	Grant Request	Match	Total
	Total for Contracts				0.00	3,938.00	3,938.00
3	Materials / Supplies						
	Other-Public Display Boards Notes : Muffler, spark arrestor cut-outs.	2.000	2500.000	EA	5,000.00	0.00	5,000.00
	Brochures	1500.000	2.000	EA	3,000.00	0.00	3,000.00
	Other-Muffler/Spark Arrestors Notes : Used as example of proper or approved muffler.	20.000	199.000	EA	0.00	3,980.00	3,980.00
	Total for Materials / Supplies				8,000.00	3,980.00	11,980.00
4	Equipment Use Expenses						
	Vehicle Operations and Maintenance Notes : Ranger Unit - BLM Fleet.	5000.000	0.420	MI	0.00	2,100.00	2,100.00
	Equipment Rental Notes : Trailer rental.	20.000	100.000	DAY	0.00	2,000.00	2,000.00
	Total for Equipment Use Expenses				0.00	4,100.00	4,100.00
5	Equipment Purchases						
6	Others						
7	Administrative Costs						
	Administrative Costs-Administrative Cost Notes : Field Office Overhead	1.000	2800.000	MISC	0.00	2,800.00	2,800.00
	Total Program Expenses				28,000.00	41,468.00	69,468.00
	TOTAL DIRECT EXPENSES				28,000.00	41,468.00	69,468.00
	TOTAL EXPENDITURES				28,000.00	41,468.00	69,468.00

Project Cost Summary for Grants and Cooperative Agreements Program - 2008/2009
 Agency: BLM - Bishop Field Office
 Application: Education & Safety

6/2/2009

	Line Item	Grant Request	Match	Total	Narrative
DIRECT EXPENSES					
Program Expenses					
1	Staff	20,000.00	26,650.00	46,650.00	
2	Contracts	0.00	3,938.00	3,938.00	
3	Materials / Supplies	8,000.00	3,980.00	11,980.00	
4	Equipment Use Expenses	0.00	4,100.00	4,100.00	
5	Equipment Purchases	0.00	0.00	0.00	
6	Others	0.00	0.00	0.00	
7	Administrative Costs	0.00	2,800.00	2,800.00	
Total Program Expenses		28,000.00	41,468.00	69,468.00	
TOTAL DIRECT EXPENSES		28,000.00	41,468.00	69,468.00	
TOTAL EXPENDITURES		28,000.00	41,468.00	69,468.00	

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ITEM 1 and ITEM 2

ITEM 1

- a. ITEM 1 - Has a CEQA Notice of Determination (NOD) been filed for the Project? ☐ Yes ☒ No
(Please select Yes or No)

ITEM 2

- b. ITEM 2 - Are the proposed activities a "Project" under CEQA Guidelines Section 15378? ☐ Yes ☒ No
(Please select Yes or No)
- c. The Application is requesting funds solely for personnel and support to enforce OHV laws and ensure public safety. These activities would not cause any physical impacts on the environment and are thus not a "Project" under CEQA. (Please select Yes or No) ☐ Yes ☒ No
- d. Other. Explain why proposed activities would not cause any physical impacts on the environment and are thus not a "Project" under CEQA. DO NOT complete ITEMS 3 – 9
Education Only. No ground disturbing activities would occur.

ITEM 3 - Impact of this Project on Wetlands

ITEM 4 - Cumulative Impacts of this Project

ITEM 5 - Soil Impacts

ITEM 6 - Damage to Scenic Resources

ITEM 7 - Hazardous Materials

Is the proposed Project Area located on a site included on any list compiled pursuant to Section 65962.5 of the California Government Code (hazardous materials)? (Please select Yes or No) ☐ Yes ☒ No

If YES, describe the location of the hazard relative to the Project site, the level of hazard and the measures to be taken to minimize or avoid the hazards.

ITEM 8 - Potential for Adverse Impacts to Historical or Cultural Resources

Would the proposed Project have potential for any substantial adverse impacts to historical or cultural resources? (Please select Yes or No) ☐ Yes ☒ No

If YES, describe the potential impacts and for any substantially adverse changes in the significance of historical or cultural resources and measures to be taken to minimize or avoid the impacts.

ITEM 9 - Indirect Significant Impacts

CEQA/NEPA Attachment

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1. Evaluation Criteria - Q 1.

The Applicant is applying for the following type of Project: (Check the one most appropriate.) (Please select one from list)

- ☒ Education – Applicants shall only respond to items 1, 2, 4, 5, 6, 7, 8, 9, 10 and 11
☐ Safety – Applicants shall only respond to items 1, 2, 4, 5, 6, 12, 13, 14, and 15

1. As calculated on the Project Cost Estimate, the percentage of the cost of the Project covered by the Applicant is 5

(Check the one most appropriate) (Please select one from list)

- ☐ 76% or more (10 points) ☒ 51% - 75% (5 points)
☐ 26% - 50% (3 points) ☐ 25% (Match minimum) (No points)

2. Evaluation Criteria - Q 2.

2. For Applicant's OHV Grant Projects which reached the end of the Project performance period within the last two years, the percentage of all deliverables accomplished 5

(Check the one most appropriate) (Please select one from list)

- ☒ 100% of Deliverable accomplished (5 points)
☐ 75% to 99% of Deliverables accomplished (3 points)
☐ Less than 75% of Deliverables accomplished (No points)
☐ First time Applicants and past Applicants with no active Grant projects within the last two years (2 points)

3. Evaluation Criteria - Q 3. (FOR DIVISION USE ONLY)

3. Previous Year Performance 3

(FOR DIVISION USE ONLY) (Check the one most appropriate) (Please select one from list)

- ☒ In the previous year the Applicant has been responsive and communicated effectively with the assigned OHMVR Grant Administrator by phone, email or personal visit (3 points)
☐ First time Applicants and past Applicants with no active Grant projects within the last two years (2 points)
☐ In the previous year the Applicant has not been responsive (No points)

4. Evaluation Criteria - Q 4.

4. The Project will utilize partnerships to successfully accomplish the Project. The number of partner organizations that will participate in the Project are 4

(Check the one most appropriate.) (Please select one from list)

- ☒ 4 or more (4 points) ☐ 2 to 3 (2 points)
☐ 1 (1 point) ☐ None (No points)

List partner organization(s)

Chalfant Community Stewardship Group
Advocates for Access to Public Lands
Easern Sierra 4x4 Club
Gear Grinders 4x4 Club
FMF (a motorcycle aftermarket company - provides mufflers)
Inyo County School
Mammoth Mountain (provide free vendor space at special events)
Inyo National Forest

5. Evaluation Criteria - Q 5.

5. The Project addresses the following types of OHV Recreation 5

(Check all that apply.) Scoring: 1 point each (Please select applicable values)

- | | |
|--|--|
| <input checked="" type="checkbox"/> ATV | <input checked="" type="checkbox"/> 4X4 |
| <input checked="" type="checkbox"/> M.C. | <input checked="" type="checkbox"/> Recreation Utility Vehicle (RUV) |
| <input type="checkbox"/> Snowmobile | <input checked="" type="checkbox"/> Dune buggy, rail |
| <input type="checkbox"/> Other (Specify) | |

6. Evaluation Criteria - Q 6.

6. The Project was developed with public input employing the following 2

(Check all that apply) Scoring: 1 point each, up to a maximum of 2 points (Please select applicable values)

- ☒ Meeting(s) with the general public to discuss Project (1 point)
☐ Conference call(s) with interested parties (1 point)
☒ Meeting(s) with stakeholders (1 point)

Explain each statement that was checked

The idea was hatched at a public meeting in Chalfant where residents complained about noise and were worried about fires from OHV use.

Stakeholders, Advocates for Access to Public Land, Inyo National Forest, Friends of the Inyo, and many more stakeholders of public land have been consulted and agree that a school program would benefit the community and teach younger persons good public land stewardship ethics.

7. Evaluation Criteria - Q 7. (Education Project ONLY)

7. The Project incorporates the following, clearly identifiable and/or measurable, elements 8

(Check all that apply) (Please select applicable values)

- ☒ Process of researching issues and audience (2 points)
☒ Objectives (2 points)
☒ Testing process to ensure actions are effective (2 points)
☒ Plan to implement the Project (2 points)
☐ Evaluation and feedback of the process (2 points)

8. Evaluation Criteria - Q 8. (Education Project ONLY)

8. Total number of points of contact the Project is anticipated to reach 4

(Check the one most appropriate.) (Please select one from list)

- | | |
|---|--|
| <input checked="" type="radio"/> Greater than 10,000 (4 points) | <input type="radio"/> 1,000 to 10,000 (3 points) |
| <input type="radio"/> 100 to 1,000 (2 points) | <input type="radio"/> 20 to 100 (1 point) |
| <input type="radio"/> 0 to 20 (No points) | |

9. Evaluation Criteria - Q 9. (Education Project ONLY)

9. Total time a participant will have exposure to the Project's message or training 3

(Check the one item of highest point value that applies.) (Please select one from list)

- ☐ Greater than 2 hours (4 points)
☒ 1 hour to 2 hours (3 points)
☐ 5 minutes to less than 1 hour (2 points)
☐ 1 minute to less than 5 minutes (A Project for maps will fall under this category) (1 point)

☐ Less than 1 minute (No points)

10. Evaluation Criteria - Q 10. (Education Project ONLY)

10. The Project will utilize the following methods of education 12

(Check all that apply) Scoring: 2 point each up to a maximum of 14 points (Please select applicable values)

- | | |
|---|--|
| <input checked="" type="checkbox"/> Hands on training | <input type="checkbox"/> Tool kits |
| <input checked="" type="checkbox"/> Handouts | <input checked="" type="checkbox"/> Events |
| <input type="checkbox"/> Internet messaging/CDs | <input checked="" type="checkbox"/> Signage |
| <input type="checkbox"/> Advertising | <input checked="" type="checkbox"/> Radio/TV |
| <input checked="" type="checkbox"/> Community involvement | <input type="checkbox"/> Other (Specify) |
| <input type="checkbox"/> Public relations/media | |

11. Evaluation Criteria - Q 11. (Education Project ONLY)

11. The Project provides direct support for delivery of ATV Safety Institute and/or Motorcycle Safety Foundation training 2

(Check the one most appropriate.) (Please select one from list)

- ☐ No (No points) ☒ Yes (2 points)

12. Evaluation Criteria - Q 12. & 13. (Safety Project ONLY)

12. The Project will utilize personnel trained to the following level

(Check the one most appropriate.) (Please select one from list)

- | | |
|--|--|
| <input type="radio"/> Emergency Medical Technician level, or higher (5 points) | <input type="radio"/> First Responder level (2 points) |
| <input type="radio"/> First Aid and CPR (1 points) | <input type="radio"/> No training (No points) |

13. The Project will provide search and rescue as follows

(Check the one most appropriate) (Please select one from list)

- | | |
|--|--|
| <input type="radio"/> 24 hours, 7 days per week (5 points) | <input type="radio"/> Less than 24 hours, 7 days per week (4 points) |
| <input type="radio"/> Less than 24 hours, less than 7 days per week (2 points) | <input type="radio"/> On special occasions/events only (No points) |

13. Evaluation Criteria - Q 14. (Safety Project ONLY)

14. The Project will have the majority of personnel trained in the following areas

(Check all that apply) Scoring: 2 points each up to a maximum of 16 points (Please select applicable values)

- | | |
|---|---|
| <input type="checkbox"/> Radio communication | <input type="checkbox"/> Tracking skills |
| <input type="checkbox"/> Avalanche rescue | <input type="checkbox"/> Navigation training |
| <input type="checkbox"/> Swift water rescue | <input type="checkbox"/> ATV certification |
| <input type="checkbox"/> Dog handling | <input type="checkbox"/> Motorcycle certification |
| <input type="checkbox"/> Rope skills | <input type="checkbox"/> 4 x 4/Off-Road training |
| <input type="checkbox"/> Wilderness search and rescue | <input type="checkbox"/> Other (Specify) |

14. Evaluation Criteria - Q 15. (Safety Project ONLY)

15. The Project will have resources that are equipped and trained for rescue in the following environmental conditions*

(Check all that apply) (Please select applicable values)

- ☐ Type 1 – Extreme Condition (including but not limited to): Altitude (generally 7000 feet+) or Snow, Ice, Desert, Heat, Heavy ground cover, Steep difficult terrain. (2 points)
- ☐ Type 2 – Rugged Terrain. Rugged conditions, Altitude (generally under 7000 feet), Heat, Cold concerns, Moderate to heavy ground cover. (2 points)
- ☐ Type 3 – Moderate/Gentle Terrain. Gently rolling terrain, Open spaces, Maintained trailheads, and Agricultural areas. (2 points)
- ☐ Type 4 – Urban. High traffic, Urban office complexes, man-made surfaces, Public interaction and Park trails. (2 points)

*** From the Governor's Office of Emergency Services – Mutual Aid Guidelines, Search and Rescue, Off-Highway Vehicles**